

Course Competency

HAI 1990 Elementary Haitian Creole 1

Course Description

In this course, the student will be able to develop socially and culturally appropriate proficiency in interpersonal, interpretive, and presentational modes at the novice mid-level in Haitian Creole. Note: Students must pass this course with a C or better to continue to HAI 1991. (4 hr. lecture)

Course Competency	Learning Outcomes
<p>Competency 1:The student will engage in interpersonal communication on very familiar topics using a variety of practiced and memorized words, phrases, and sentences by:</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. greeting and leaving people in a polite way. 2. introducing themselves and others. 3. answering a variety of simple questions. 4. making simple statements in a conversation. 5. asking simple questions. 6. communicating basic information about themselves and people they know. 7. communicating some basic information about everyday life. 	
<p>Competency 2:The student will engage in presentational speaking on information about themselves and some other familiar topics using a variety of practiced and memorized words, phrases, expressions, and sentences by</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. reciting words and phrases they have learned, such as numbers, dates, and days of the week. 2. stating the names of familiar people, places, and objects in pictures and posters, such as countries on a map or everyday items. 3. introducing themselves to a group. 4. reciting short memorized phrases, parts of 	

<p>poems, or rhymes.</p> <ol style="list-style-type: none"> 5. presenting information about self and others, including basic descriptions such as what someone looks like or is like. 6. expressing likes and dislikes. 7. presenting information about familiar items in their immediate environment, such as describing their home, their school, and presenting basic information about their community. 8. talking about their daily activities. 9. presenting simple information about something learned, such as a holiday celebration, animals, foods, historical figures, or sports. 	
<p>Competency 3:The student will engage in presentational writing using practiced and memorized words, phrases, and sentences on familiar topics by</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. labeling familiar people, places, and objects in pictures and posters. 2. writing about themselves using words, phrases, memorized expressions and sentences that they have learned. 3. filling out a simple form with some basic personal information, such as name, address, birth date, nationality or schedule. 4. listing their daily activities and writing lists that help them in day-to-day life. 	
<p>Competency 4:The student will engage in interpretive listening recognizing some familiar words, memorized phrases and sentences by</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. understanding a few courtesy phrases, such as greetings, thanks, and introductions. 2. recognizing and sometimes understanding words and phrases that they have learned for specific purposes, such as dates, time, and weather expressions. 3. recognizing and sometimes understanding basic information in words and phrases that they have memorized, such as parts of 	

<p>the body.</p> <p>4. listening to conversations and watching video clips of situations.</p>	
<p>Competency 5:The student will engage in interpretive reading of memorized and learned words, phrases, and sentences on familiar topics by</p>	<p>1. Communication</p>
<ol style="list-style-type: none"> 1. connecting some words, phrases, or characters to their meanings, such as menu items and cities on a map. 2. recognizing words, phrases, and characters with the help of visuals, such as family members on a family tree, simple signs, labels on a graph. 3. recognizing words, phrases, and characters when they associate them with things that they already know, such as grocery lists, labels, classes on a schedule, etc. 	
<p>Competency 6:The student will explore traditions, customs, and the arts through the use of interpersonal, presentational, and interpretive communication by</p>	<ol style="list-style-type: none"> 1. Communication 2. Cultural / Global Perspective
<ol style="list-style-type: none"> 1. identifying some common products related to home and community life of other cultures and their own. 2. identifying some beliefs and values related to age, gender, social class and ethnicity. 3. imitating some simple patterns of behavior in familiar settings across cultures. 	

Updated: SUMMER TERM 2019